**Открытый урок по теме "Еда". 6-й класс**

**План урока:**

**1. Приветствие. Организационный момент.**

- Good morning, boys and girls. Nice to see you here. Take your seats.

Is everything OK?

- Yes.

- Are you ready to start our lesson?

- Yes.

- Do you think you'll learn something new today?

- Yes. (Правило 3-х "да")

Now look at the board, you can see a crossword here. Let's do the crossword and you'll know the theme of our lesson.

COF**F**EE

ORANGE

PORRIDGE

SALA**D**

1. Some people like to drink it with milk.

2. It has a lot of vitamin C.

3. People usually eat it in the morning, but many children don't like it at all.

4. It can be tomato and cucumber and Olivier.

Now you now -we are going to speak about food-about your favourite food.

**2.** **Фонетическая зарядка.**

Let's read our poems about food.

(Учащиеся читают стихи и скороговорки о еде)

**3. FOOD RAP**

Учащиеся заполняют пропуски в рэпе известными им словами по теме "Еда".

Here is a food rap, fill in the missing words.

**4. Аудирование.**

Учащиеся слушают о предпочтении в еде людей. (видео)

**5. Монологические высказывания по теме: "My favourite dish".**

Отдельные уч-ся получили задание подготовить рассказ о своем любимом блюде: как готовить, ингредиенты, внешний вид...

Класс слушает и смотрит презентации уч-ся, затем учитель задает вопросы классу и отвечающим.

And what dishes do you like? Some pupils of our class make a report about their favourite dishes. Please, tell us.

**6. TOP SECRET**

And now, children, do you want to know some secret information? Do you want to know what do your teachers like to eat?

Уч-ся демонстрируется " секретная" информация о кулинарных пристрастиях учителей школы. Уч-ся озвучивают их (используя грамматику – 3 л. ед. ч. настоящее простое время).

**7. Let's have some rest and sing a song.**

Уч-ся исполняют песню о еде на мотив песни "Чунга-чанга".

I like tasty things to eat and drink  
Bread and butter, cornflakes, porridge, milk,  
Chicken, rice, potato, salad, fish,  
Sandwich, meat  
They're not all I wish.

Breakfast, dinner, supper, lunch  
I like all them very much  
I like all them very much  
Yummy-yummy  
I've a sweet tooth  
That's why I like to eat

Chocolate, ice-cream, pudding, biscuits, sweets.  
I like yoghurt, cakes and apple-pie  
Healthy diet I will say "Goodbye".

Breakfast, dinner, supper, lunch  
I like all them very much  
I like all them very much  
Yummy-yummy.

**8. A guest.**

Раздается стук в дверь. Заходит девочка, учитель начинает вести с ней разговор.

- Who's there? Let's see. Oh, hello.

- Hello.

- Who are you? What is your name?

-I 'm Wendy. I'm from England.

- Nice to meet you Wendy. And what are you doing here?

- I've heard your song and I've come to tell you some words about English food.

- Oh, it's nice of you, Wendy. Dear pupils, listen to Wendy's story.

- English people have three meals a day.

For breakfast they usually have porridge. They like porridge very much.

For dinner they like some salad, meat or fish, sandwiches with tea. English people like tea very much. They drink it with milk. And they like to have some cakes and pies with tea too.

For supper Englishmen have potatoes with vegetables, meat or chicken.

-Thank you Wendy a lot. And now answer my questions.

How many meals do English people have?

What do they have for breakfast?

What do they drink tea with?

What do English people have for supper?

**9. A letter.**

Вэнди прощается с детьми и оставляет им письмо с информацией о предпочтении в еде жителей разных стран, но нужно вставить пропущенные буквы в это письмо.

- Good of you, dear children. I have a letter for you. Now it's time to say goodbye. Goodbye children.

- Goodbye, Wendy (учитель читает информацию на конверте). Do you want to know what people in Italy, Scotland and Japan like to eat? Let's see (открывает конверт). Oh, dear. We can't read this letter. We must fill in the letters and then we can read it. (Уч-ся заполняют пропуски в письме и затем читают его и сдают на проверку)

**10. What's missing?**

Уч-ся смотрят на экран, на котором исчезают какие-то продукты. Задача уч-ся проследить и назвать пропавшую еду.

**11. And now let's check our homework.**

Your homework was to write a riddle about your favourite fruit or vegetable. Read and guess.

(Примерный вариант: It is a ... (fruit). It is ... (green). It is ...(big). It is good to eat for ... (lunch). It is good to eat with...  It is tasty.

**12. Answer my questions.**

У уч-ся на столе карточки-смайлики (улыбающийся-грустный). Учитель задает вопросы уч-ся, а они на утвердительный показыв. улыбающийся смайлик, а на отрицательный-грустный.

- Do you eat bread with soup?

- Do you like porridge?

- Does Sasha like porridge?

- Do you like to eat many sweets? (Let's see who has a sweet tooth)

- Do you like to eat cornflakes for breakfast?

- Does Inna like to eat cornflakes for breakfast?

**13. Let's play a game "Chinese whisper".**

Listen very attentively and guess what food I like most of all.

Учитель шепчет на ухо одному ученику фразу I like... Уч-ся по цепочке передают эту информацию и последний уч-ся сообщает остальным.

**14.Test about food.**

**15. Итоги урока. Homework.**

Dear children, our lesson is over. Your marks are ...

Do you like our lesson? If “ yes” show me this picture (улыбающ. смайлик).

Do you like your results?

I hope so. Goodbye.